令和８年学力検査　全日制課程　一般選抜

第５時限　　外国語（英語）正答

聞き取り検査

問題番号		配　点	正　答	配点上の注意事項
第１問		１	c	
第２問	１番	１	c	
	２番	１	a	
第３問	問１	１	b	
	問２	１	d	
合　計		５点		

筆記検査

問題番号			配　点		正　答	配点上の注意事項
大問	小　問		大問	小問		
１	(1)		３点	１	ア	
	(2)			１	ウ	
	(3)			１	ア	
２	(1)		３点	１	ウ	
	(2)	２番目		２	ウ	全てできて２点。
		４番目			エ	
		６番目			カ	
３	(1)		５点	１	ア	
	(2)			１	イ	
	(3)			１	エ	
	(4)			１	ウ	
	(5)	①		１	イ	ニつともできて１点。
		②			ウ	
４	(1)	①	６点	１	イ	
		②		１	エ	
	(2)			１	エ	
	(3)			１	イ	
	(4)			２	ア、オ	どちらか一方ができて１点。 ニつともできて２点。
合　計			１７点			

令和８年学力検査　解答用紙　**第５時限**

氏　名	

外国語(英語)筆記検査

受検番号				
⓪	⓪	⓪	⓪	⓪
①	①	①	①	①
②	②	②	②	②
③	③	③	③	③
④	④	④	④	④
⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨

【解答上の注意】

1　ＨＢ以上の濃さの黒鉛筆(シャープペンシルも可)を使用すること。
2　マーク欄は、下の例を参考にして塗りつぶすこと。
3　訂正する場合は、消しゴムできれいに消し、消しくずを残さないこと。
4　解答用紙は、汚したり、折り曲げたりしないこと。

良い例
●

悪い例					
⊙小さい	◐上だけ	◍線	O丸囲み	⊗バツ	●うすい

1	(1)	㋐ ㋑ ㋒ ㋓
	(2)	㋐ ㋑ ㋒ ㋓
	(3)	㋐ ㋑ ㋒ ㋓

2	(1)		㋐ ㋑ ㋒ ㋓
	(2)	2番目	㋐ ㋑ ㋒ ㋓ ㋔ ㋕ ㋖
		4番目	㋐ ㋑ ㋒ ㋓ ㋔ ㋕ ㋖
		6番目	㋐ ㋑ ㋒ ㋓ ㋔ ㋕ ㋖

3	(1)		㋐ ㋑ ㋒ ㋓
	(2)		㋐ ㋑ ㋒ ㋓
	(3)		㋐ ㋑ ㋒ ㋓
	(4)		㋐ ㋑ ㋒ ㋓
	(5)	①	㋐ ㋑ ㋒ ㋓
		②	㋐ ㋑ ㋒ ㋓

4	(1)	①	㋐ ㋑ ㋒ ㋓
		②	㋐ ㋑ ㋒ ㋓
	(2)		㋐ ㋑ ㋒ ㋓
	(3)		㋐ ㋑ ㋒ ㋓
	(4)		㋐ ㋑ ㋒ ㋓ ㋔ ㋕
			㋐ ㋑ ㋒ ㋓ ㋔ ㋕

令和８年学力検査

全　日　制　課　程

第５時限問題

外国語（英語）筆記検査

検査時間　14時50分から15時30分まで

「解答始め」という指示があるまで、次の注意をよく読みなさい。

注　　意

(1) 解答用紙は、この問題用紙とは別になっています。

(2) 「解答始め」という指示で、すぐこの表紙に受検番号を書きなさい。続いて、解答用紙に氏名と受検番号を書き、受検番号についてはマーク欄も塗りつぶしなさい。

(3) 問題は(1)ページから(6)ページまであります。(6)ページの次は白紙になっています。受検番号を記入したあと、問題の各ページを確かめ、不備のある場合は手をあげて申し出なさい。

(4) 答えは全て解答用紙のマーク欄を塗りつぶしなさい。

(5) 印刷の文字が不鮮明なときは、手をあげて質問してもよろしい。

(6) 「解答やめ」という指示で、解答することをやめ、解答用紙と問題用紙を別々にして机の上に置きなさい。

受検番号	第　　番

外国語（英語）筆記検査

I 月曜日の朝、美幸（Miyuki）が日本に留学中のクロエ（Chloe）と教室で話しています。次の対話が成り立つように、下線部(1)から(3)までのそれぞれにあてはまる最も適当なものを、あとのアからエまでの中から選びなさい。

Miyuki: Hi, Chloe. You look so happy. Did something good happen to you?

Chloe: Hi, Miyuki. ____(1)____ I went to a *sukiyaki* restaurant with my host family yesterday. I ate out at a Japanese restaurant for the first time. The dishes were so amazing.

Miyuki: Great! I'm glad that you enjoyed Japanese food.

Chloe: It was a wonderful experience, so I feel like trying other Japanese dishes. Can you recommend any other good Japanese restaurants around here?

Miyuki: Yes, I want you to ____(2)____ restaurant just in front of the station.

Chloe: Oh. I've seen that restaurant before. I want to try it, but I'd rather eat Japanese noodles like *soba* or *udon*.

Miyuki: Don't worry, Chloe. The restaurant provides a variety of Japanese dishes, so you can also have some kinds of noodles, soups, and *tempura* there.

Chloe: Fantastic! I want to go there next time. ____(3)____

Miyuki: Yes. I think that's a good idea because the restaurant is very popular and always crowded.

Chloe: Thank you for the information, Miyuki!

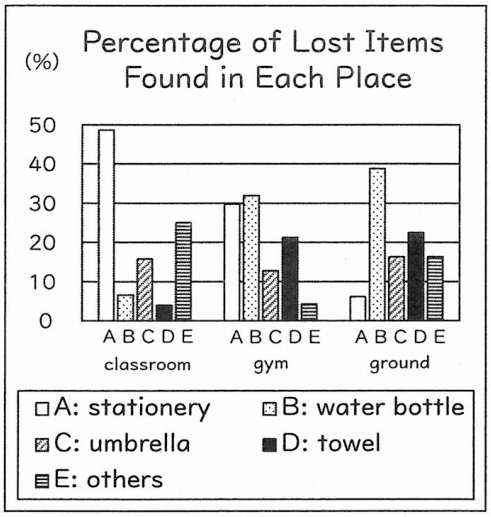
(1) ア Guess what?
イ Pardon me?
ウ Take care.
エ No problem.

(2) ア keep the *tempura*
イ try the *soba*
ウ go to the *sushi*
エ visit the *sukiyaki*

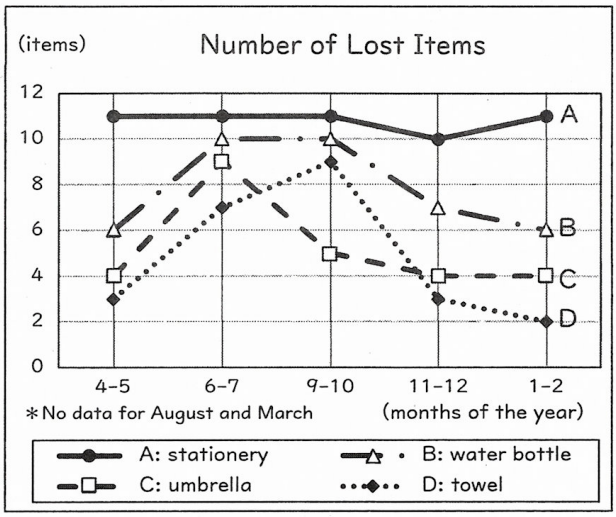
(3) ア Is it necessary to make a reservation at the restaurant?
イ Is it possible to go to the station at any time?
ウ Is it necessary to try other Japanese dishes?
エ Is it possible to choose a different Japanese restaurant?

2 ある生徒が、昨年度の校内での落とし物の状況について調査を行い、[Graph 1]と[Graph 2]にまとめて、[報告]のとおり、英語の授業で発表しました。あとの(1)、(2)の問いに答えなさい。

[Graph 1]



[Graph 2]



[報告]

I did research about the situation of lost items at our school.

Look at Graph 1. I discovered that the percentage of lost items is different in each place. For example, lost stationery goods are often found in the classrooms, and then the gym. Towels are usually found in the gym or on the ground. As for ＿①＿, they are found at similar percentages in the three places.

Next, Graph 2 focuses on stationery, water bottles, umbrellas, and towels. The graph explains the number of the lost items through the year. The number of stationery items is always higher than the other items. The number of water bottles, umbrellas, and towels changes during the year. These three items all increase in ＿②＿. I think it's because they are used a lot in hot weather. They are not often ＿③＿.

I hope these graphs help us reduce the number of lost items. Thank you.

(1) 下線部①、②にあてはまる組み合わせとして最も適当なものを、次のアからエまでの中から選びなさい。

ア ① water bottles ② June and July　　イ ① water bottles ② September and October

ウ ① umbrellas ② June and July　　エ ① umbrellas ② September and October

(2) 下線部③にあてはまるように、次のアからキまでの中から六つ選んで正しく並べ替えるとき、2番目、4番目、6番目にくるものをそれぞれ選びなさい。

ア cold　　イ lost　　ウ when　　エ is

オ decrease　　カ outside　　キ it

3 次の文章を読んで、あとの(1)から(5)までの問いに答えなさい。

Exercise is important for a healthy life. It makes our bodies strong, helps us relax, and gives us an active life. In 2024, the Japanese government did a survey about exercise among students in elementary school and junior high school. According to the survey results, the number of the students who did physical activities decreased compared to ten years ago. This situation shows that we need to think about how to keep a healthy life through exercise.

So, how can we do exercise for a healthy life? Some people say it is better to do ①light exercise every day, but other people believe that it is more effective to do hard exercise a few days a week. People who like doing daily light exercise may say it is easier to continue and safer for the body. For example, walking and stretching for 20 minutes every day can improve blood circulation and help us stay healthy. According to research, these kinds of daily light exercises reduce stress, so they help us sleep better at night. Also, this type of exercise does not (A) our knees or ankles so much.

People who like doing hard exercise a few days a week may think that it brings positive results. A survey says hard exercise helps us make our muscle strong. Moreover, it can improve our heart and lung function in a shorter time. Some people say hard exercise will be enough if we run, swim, or dance for an hour three days a week. As for the rest of the week, [②]. It is because we need time to help our body rest.

Each type of exercise has its own good points. The best choice depends on our health condition, goals, and so on. After all, doing exercise is the key to good health, but some elementary school and junior high school students do not do enough exercise. ③If you recommend one type of exercise to them, which is better, daily light exercise or hard exercise a few days a week?

(注) exercise 運動　survey 調査　stretch ストレッチをする　blood circulation 血流
stress ストレス　muscle 筋肉　lung 肺　function 機能

(1) 下線①のついた英語について、文章中に書かれていることと一致するものを、次のアからエまでの中から一つ選びなさい。

ア If you cannot sleep well at night because of stress, light exercise is one of the solutions.
イ More elementary school and junior high school students do light exercise than before.
ウ If you want to improve your heart and lung function, it may be good to do light exercise.
エ The best time to do light exercise is the same as the best time to do hard exercise.

(2) 文章中の(A)にあてはまる最も適当なものを、次のアからエまでの中から選びなさい。

ア protect　　イ hurt　　ウ spend　　エ give

(3) 文章中の［ ② ］にあてはまる最も適当なものを、次のアからエまでの中から選びなさい。

ア we need to do exercise every day for the results

イ we must do exercise 20 minutes for 3 days a week

ウ we must not stop these kinds of exercise for the results

エ we should not do these kinds of exercise

(4) 次のアからエまでの中から、その内容が文章中に書かれていることと一致するものを一つ選びなさい。

ア The Japanese government report in 2024 says junior high school students like hard exercise.

イ Doing hard exercise a few days a week is better than doing daily light exercise for us all.

ウ The best way to do exercise depends on our health condition and goals, and so on.

エ Walking and stretching for 20 minutes every day are examples of hard exercise.

(5) 下線③のついた英語の問いを基に、授業でミニディベートを行います。次の［メモ］は、ある生徒が準備のために作成したものです。【 ① 】、【 ② 】のそれぞれにあてはまる最も適当なものを、あとのアからエまでの中から選びなさい。

［メモ］

○ 【My opinion】

I recommend daily light exercise. For students who don't usually do exercise, daily light exercise is easy to start. They can go walking around their house and do stretching without any special equipment.

○ 【Question for me】

You think daily light exercise is better for the students, but isn't it difficult to do exercise【 ① 】? I think their school life is busy.

○ 【My answer to the question】

I see your point. I don't think light exercise needs much time, so they can do it even after school. 【 ② 】, light exercise may be possible for people who can't move their body easily.

① ア all day　　イ every day　　ウ one day　　エ someday

② ア For example　　イ However　　ウ In addition　　エ On the other hand

4 放課後、伊藤先生（Mr. Ito）と留学生のウィリアム（William）が職員室で話しています。次の対話文を読んで、あとの(1)から(4)までの問いに答えなさい。

Mr. Ito: Hi, William. How's your life in Japan?

William: I feel excited, and a little surprised by many new experiences.

Mr. Ito: I understand. What has been the most interesting thing so far?

William: Although everyone has a lot of things to do, people still take part in local events such as summer festivals and cleanup activities.

Mr. Ito: I agree. Many families in our community are trying to continue these customs with their work and study. It's ____①____, but I think it's important. Also, these customs are often a mix of tradition and modern ideas. For example, local events sometimes include both (A).

William: I see. Learning Japanese tradition is very interesting. Do you know any good places for that?

Mr. Ito: Well, how about the City Park? Look at this website on my tablet. The Japanese garden provides seasonal scenery, and the Public Event Area provides fireworks in the evening. Also, we can experience making pottery or doing calligraphy at the Cultural Activity Facility, but right now, only making pottery is available. At the Traditional Performance Theater, there are two performances to choose from, *rakugo* or *kyogen*.

William: Wow, I'm really ____②____ *kyogen* and *kabuki*. I often watched *kyogen* and *kabuki* performances in my country, but I've never watched *rakugo*, so I want to try it this time.

Mr. Ito: OK. The park is very large, so you should use a bicycle. There are several shops to rent a bicycle near the entrance. Check them out on the day.

William: That's a great idea! I'm looking forward to visiting the City Park.

（注） study 勉強　tablet タブレット端末　rent～ ～を借りる

(1) 対話文中の下線部①、②にあてはまる最も適当なものを、それぞれ次のアからエまでの中から選びなさい。

① ア free　イ hard　ウ interesting　エ easy

② ア like　イ interested　ウ known　エ into

(2) 対話文中の(A)にあてはまる最も適当なものを、次のアからエまでの中から選びなさい。

ア ancient ceremonies and classic events　イ old festivals and historical cultures

ウ new programs and modern events　エ traditional rituals and new activities

(3) ウィリアムは、伊藤先生から聞いた話を基に、自分が参加する催し物を次のように決めました。【 X 】にあてはまる最も適当なものを、あとのアからエまでの中から選びなさい。

Place	Public Event Area	Cultural Activity Facility	Traditional Performance Theater
Event	fireworks	making pottery	【 X 】
Note	They are held in the evening.	It's available right now.	This will be my first experience.

ア calligraphy　　イ *rakugo*　　ウ *kyogen*　　エ *kabuki*

(4) ウィリアムは、City Parkにある他の施設と近隣の自転車貸出店についてウェブページで検索しました。次の各表はその一部です。それぞれから読み取れることを正しく表しているものを、あとのアからカまでの中から二つ選びなさい。ただし、マーク欄は1行につき一つだけ塗りつぶすこと。

Park information

Place	Opening hours		More information
	weekday	weekend	
Art museum	9:00 - 17:00	9:00 - 17:00	Exhibitions on first Sundays
Library	10:00 - 17:00	9:30 - 17:00	Library tours on third Saturdays
Restaurant	17:00 - 20:00	12:00 - 21:00	Special menu on Tuesdays
Gift shop	13:00 - 17:00	13:00 - 18:00	Free delivery on weekends

Shops to rent bikes

Shops	Bicycle Sakura	Bike Shop Fuji	Aichi Bicycle	Shop Yamato
Opening hours	9:00 - 20:00	8:00 - 18:30	9:00 - 17:00	10:00 - 20:00
Closing day	Saturday	Tuesday		Sunday
Price	1 hour: 180 yen 1 day : 550 yen	1 hour: 250 yen 1 day : 750 yen	1 hour: 220 yen 1 day : 700 yen	1 hour: 200 yen 1 day : 500 yen
Features	Small bikes that are easy to carry	Bikes that help you ride with electricity	Big bikes that can carry a lot of things	New bikes that are light and easy to ride

ア If William wants to visit the art museum right after it opens, Bike Shop Fuji is the best choice.

イ William can rent a bike from Bicycle Sakura when he joins the library tour at the library.

ウ Aichi Bicycle is the best shop when William has a plan to visit the restaurant on Thursday.

エ If William carries many things from the gift shop, bikes at Bicycle Sakura are the best of all.

オ Bike Shop Fuji is not available if William orders from the special menu at the restaurant.

カ The price to rent a bike from Shop Yamato for 1 hour is the highest of all the shops.

(問題はこれで終わりです。)